

TO: CHILDREN, YOUNG PEOPLE & LEARNING OVERVIEW AND SCRUTINY PANEL
5 March 2014

SUPPORT FOR ENGLISH AS AN ADDITIONAL LANGUAGE
Director of Children, Young People and Learning

1 PURPOSE OF REPORT

- 1.1 To update the Panel of the support provided to children and young people for whom English is an additional language (EAL).

2 RECOMMENDATION

- 2.1 **That the Children, Young People and Learning Overview and Scrutiny Panel notes the update on the work of the Ethnic Minority and Traveller Achievement Service (EMTAS).**

3 SUPPORTING INFORMATION

- 3.1 In the previous four years, the number of Black and Minority Ethnic pupils and those who speak English as an Additional Language and attend a Bracknell Forest school have increased.

		Black and Minority Ethnic	%Black and Minority Ethnic	EAL	%EAL
2009	Primary	1423	16.10%	744	8.40%
	Secondary	767	12.40%	393	6.30%
	Total incl. Kennel Lane	2212	14.60%	1144	7.50%
2013	Primary	1952	20.10%	1069	11.00%
	Secondary	950	14.60%	499	7.60%
	Total incl. Kennel Lane	2931	17.90%	1582	9.60%

Source: School Census 2009 and 2013

- 3.2 Figures in the table above reflect a continuous increase in EAL pupil numbers. The range of languages spoken in Bracknell Forest Primary and Secondary Schools has also increased and 80 separate languages are recorded (Source: School Census).
- 3.3 The Ethnic Minority and Traveller Achievement Service (EMTAS) provides support to pupils for whom English is an Additional Language in Bracknell Forest primary and secondary schools. The team works inclusively across all Key Stages. Support is tailored to the needs of each child following an initial assessment of their needs. Forms used by the service are attached as Annexes to this paper.

3.4 EMTAS aims to improve the capacity of schools to raise the attainment and achievement of pupils from minority ethnic groups through providing:

- advice and support for senior leaders in schools with school self-evaluation in relation to race equality, cultural diversity and provision for minority ethnic pupils
- guidance and training for teachers, teaching assistants and support staff on strategies to support the development of English as an additional language (EAL), including demonstration of strategies within schools
- advice and training on ways of making the curriculum more accessible to, and relevant for, minority ethnic children and young people
- advice and training for staff and governors on race equality and cultural diversity
- support for schools with the language assessment of pupils and students learning EAL
- support for schools with procedures for tracking and monitoring the attainment of minority ethnic pupils
- bilingual support for targeted pupils and students who are new to English
- support for schools with home-school liaison through dual language resources developed by the EMTAS team
- creating and delivering attainment opportunities for newly arrived EAL pupils at KS4 to aid access to further and higher education
- support schools in delivering the New Arrivals Induction Program (developed by the EMTAS team and available in all BFC primary and secondary schools)
- assessing pupils to determine whether academic progress is related to the pupil being EAL or whether there is an SEN concern.

Additional Papers

Annex A (Sample) Pupil Referral form/Language Assessment

Annex B (Sample) Assessment report

Background Papers

None

Contact for further information

Kashif Nawaz, EMTAS Team Leader – 0118 936 6431

E-mail: Kashif.nawaz@bracknell-forest.gov.uk

EMTAS

Pupil Referral Form: Language Assessment

SCHOOL: _____

Headteacher: _____

SCHOOL CONTACT: _____ TEL: _____

Pupil details

NAME OF PUPIL: _____ DOB: _____

Language/s Spoken: _____

Male / Female: _____ Country of origin: _____

Date of entry to school: _____ Date of arrival in UK: _____

Educational background

Class-teacher: _____

Year group: _____

Date	Action
	Request made

Please send to:

EMTAS
2nd Floor, Education Centre
Easthampstead Park Conference Centre
Peacock Lane
Wokingham. RG40 3DF
FAX: 0118 977 0561



ASSESSMENT REPORT

Name of School:
Headteacher:
Pupil's Name:
Date of Birth

Date of assessment:
Class/Contact Teacher:

Year group :

Summary of assessment of pupil

English level:

Background

Educational and language background

Speaking and Listening

Reading and Writing

Literacy skills in first language

Mathematics

Science

Hobbies and interests

Recommendations

What the teachers should do

What the parents should do

What the student should do

Advice sheets enclosed

Action agreed

Name: (of teacher completing the assessment)

Tel: 0118 936 6425

Ethnic Minority and Traveller Achievement Service (EMTAS)

Bracknell Forest Council